

# Henry County – UWG GPS Alignment Instrument

## Column Definitions and Examples

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Standard	Element	Bloom's Level		Alignment Evidence	Recommendations
		Guideline	Course		
<p><b><u>What this is:</u></b></p> <p>The standard that comes from the Georgia Performance Standards for this content area and level.</p>	<p><b><u>What this is:</u></b></p> <p>The standard element that comes from the Georgia Performance Standards for this content area and level.</p>	<p><b><u>What this is:</u></b></p> <p>Based on the standard / element, a Bloom's guideline is created. We do this by looking at the verbs in the standard and elements.</p>	<p><b><u>What this is and what you do:</u></b></p> <p>You write the Bloom's Level at which you believe this activity is being covered, based on what you see in the online course.</p> <p>We are using the Bloom's Revised taxonomy, so select one of the following:</p> <ul style="list-style-type: none"> <li>Remember</li> <li>Understand</li> <li>Apply</li> <li>Analyze</li> <li>Evaluate</li> <li>Create</li> </ul> <p><u>If the standard is not observed at all, then leave this column blank.</u> Please choose only one Bloom's level. Be sure to write the highest level observed in the course (because a given standard may be covered at multiple levels as students learn).</p>	<p><b><u>What this is and what you do:</u></b></p> <p>Do 2 things here:</p> <p><b>1<sup>st</sup></b>, write whether the standard / element is</p> <ul style="list-style-type: none"> <li>Observed,</li> <li>Partially Observed, or</li> <li>Not Observed.</li> </ul> <p><b>2<sup>nd</sup></b>, provide a single example of an activity fulfilling this standard/element. Be as specific as you can.</p> <p style="text-align: center;">*****</p> <p>For example, you might write the following:</p> <p><i>Observed</i></p> <p><i>Unit 2, Birds</i> <i>Lesson 5: Birds of the Rocky Mountains Discussion Board</i></p>	<p><b><u>What this is and what you do:</u></b></p> <p>If a standard / element is <u>Not Observed</u>, then give a recommendation for how it could be incorporated.</p> <p>If a standard / element is <u>Partially Observed</u>, then give a recommendation for how it could be amplified.</p> <p>If a standard / element is <u>taught below the appropriate Bloom's level</u>, briefly offer a recommendation for how the instruction could be adjusted to allow for the teaching of the standard / element at the appropriate level.</p> <p>If the standard / element is <u>Observed and taught at or above the appropriate Bloom's level</u>, then you can leave this blank, although recommendations for improvement are welcome.</p>

Columns 1, 2, and 3 come already filled out. You just read them.



You fill out Columns 4, 5, 6.

